

CURRICULUM VITAE

Dr. Lynn Mastellotto, PhD

Ricercatrice tenure track (RTD/b)
ANGL-01/C (ex-SSD L-LIN/12)
Lingua, traduzione e linguistica inglese

Università per Stranieri di Siena
Dipartimento di Studi Umanistici (DiSU)
P.zza Carlo Rosselli 27/28 - 53100 Siena
Email: lynn.mastellotto@unistrasi.it
Telefono: +39 0577 240386
ORCID: <https://orcid.org/my-orcid?orcid=0000-0002-4184-0087>
Google Scholar: <https://scholar.google.com/citations?hl=it&user=F7OPNdKAAAAJ>



ACADEMIC CAREER

- 2025 L'Abilitazione Scientifica Nazionale di seconda fascia conseguita per il SC 10/L1 - Lingue, letterature e culture inglese e anglo-americana con decorrenza dal 11/11/2025 al 11/11/2037 (art. 16, comma 1, Legge 240/10).
- 2024–presente Assistant Professor / *Ricercatrice a tempo determinato, tipo B*
Decorrenza: 01.04.2024 – 30.03.2027
Dipartimento di Studi Umanistici (DiSU)
Supervisore: Prof.ssa Silvia Antosa
Settore scientifico disciplinare: ANGL-01/C (ex–L-LIN/12)
- 2020–2023 Researcher / *Ricercatrice a tempo determinato, tipo A (ex art. 24 della L. 240/2010)*
Decorrenza: 15.11.2020 – 14.11.2023
Facoltà di Scienze della Formazione, Libera Università di Bolzano
Progetto di ricerca: “Acquisizione e didattica della lingua inglese come LS”
Supervisore: Prof.ssa Maria Cristina Gatti
Settore scientifico disciplinare: L-LIN/12
- 2017–2020 Researcher / *Ricercatrice a tempo determinato, tipo A (ex art. 24 della L. 240/2010)*
Decorrenza: 01.10.2017 – 30.09.2020
Facoltà di Scienze della Formazione, Libera Università di Bolzano
Progetto di ricerca: “Plurilinguismo e multiculturalità. Buone pratiche per la formazione degli insegnanti della scuola dell’infanzia e scuola primaria”
Supervisore: Prof. Liliana Dozza
Settore scientifico disciplinare: L-LIN/12
- 2016–2017 Research Assistant / *Collaboratrice alla Ricerca (co-co-co)*, L-LIN/12
Facoltà di Scienze della Formazione, Libera Università di Bolzano
1) Progetto: “Students Peer Tutoring for Language Learning (SPeTul)” Decorrenza: 01.11.2016 – 30.09.2017. P.I. Prof.ssa Liliana Dozza
2) Progetto: “Erasmus+ Strategic Partnership – Promoting Authentic Language Acquisition in Multilingual Contexts (PALM).” Decorrenza: 01.12.2016 – 30.09.2017. P.I. Prof.ssa Liliana Dozza.
- 2012–2017 Adjunct professor / *Professore a contratto*, L-LIN/12
- Libera Università di Bolzano (23.02.2015 – 30.09.2017)
- Università di Trento (01.09.2012 – 30.12.2014)

- 2013–2017 Language Instructor / *Collaboratore ed esperto linguistico*, L-LIN/12
 - Libera Università di Bolzano, Centro Linguistico (01.01.2013 – 30.09.2017)
- 2004–2009 Language Instructor / *Collaboratore ed esperto linguistico*, L-LIN/12
 - Università di Trento, Centro Linguistico (01.09.2004 – 30.12.2009)
-

EDUCATION

- 23.07.2014 **Doctorate (DPhil) in English**
 University of East Anglia (Norwich, UK)
 Thesis title: Relocation narratives ‘Made in Italy’: self and place in late-twentieth century travel writing.
 Supervisors: Prof. Stephen Benson and Prof. Clive Scott. External examiner on viva committee: Prof. Tim Youngs (Nottingham-Trent University).
 Grade: Passed with minor revisions.
- 31.10.2002 **Master’s (MA) in English**
 McGill University (Montréal, Canada)
 Honours research paper: Representations of childhood in the works of Toni Morrison.
 Supervisor: Prof. Gary Wihl.
 Grade: Distinction.
- 26.06.1998 **Post-Graduate Certificate in Education (PGCE)**
 Oxford University (Oxford, UK)
 Research paper: English language teaching for literacy development
 Grade: Passed.
 Diploma for teaching English and French FL in upper & lower secondary school
- 16.06.1992 **Bachelor’s (BA) in English, minor in Women’s Studies**
 McGill University (Montréal, Canada)
 Grade: First Class Honours. University Scholar Award (cumulative 3.7 GPA)
-

PUBLICATIONS

Books

- 2025 Mastellotto, L. (2025). *Transnational Writing on Italy. Self and Place in Contemporary Relocation Narratives*. London & New York: Routledge. ISBN: 978 1032 870472.
<https://www.routledge.com/Transnational-Writing-on-Italy-Self-and-Place-in-Contemporary-Relocation-Narratives/Mastellotto/p/book/9781032870472>
- 2024 Zadra, C., Mastellotto, L. & Moser, S. (2024). *Ponti narrativi. Prospettive transdisciplinari nell'Educazione alla Cittadinanza Globale*. Lecce: Pensa Multimedia, Collana Intercultura. ISBN: 979 1255 681779. <https://www.pensamultimedia.it/libro/9791255681779>

Journal articles

- 2023 Mastellotto, L. (2023). Global Citizenship Education with Picture Books in English Language Learning. In J. Hoffmann & L. Mastellotto (Eds). *Storytelling in Multilingual and Intercultural Contexts. Special Issue: Zeitschrift für Interkulturelle Fremdsprachenforschung. MehrSprachen Lernen und Lehren (ZIF)*, 28(1), 211–240. ISSN 1205-6545. A-list journal (ANVUR) (SSD 10/L1).
<https://doi.org/10.48694/zif.3613>

- 2023 Hoffmann, J. & Mastellotto, L. (2023). Storytelling in Multilingual and Intercultural Contexts – An Introduction. *Storytelling in Multilingual and Intercultural Contexts. Special Issue: Zeitschrift für Interkulturelle Fremdsprachenforschung. MehrSprachen Lernen und Lehren (ZIF)*, 28(1), 19–34. ISSN 1205-6545. A-list journal (ANVUR) (SSD 10/L1). <https://doi.org/10.48694/zif.3615>
- 2023 Hoffmann, J. & Mastellotto, L. (2023). Erzählen in mehrsprachigen und interkulturellen Kontexten - Eine Einführung. *Storytelling in Multilingual and Intercultural Contexts. Special Issue: Zeitschrift für Interkulturelle Fremdsprachenforschung. MehrSprachen Lernen und Lehren (ZIF)*, 28(1), 1–17. ISSN: 1205-6545. A-list journal (ANVUR) (SSD 10/L1). <https://doi.org/10.48694/zif.3614>
- 2022 Mastellotto, L. & Costa, F. (2022). The role of LSP in content and language integrated learning: Supporting the linguistic dimension of EMI. *CLIL Journal of Innovation and Research in Plurilingual and Pluricultural Education*, 5(2), 37–52. e- ISSN: 2604-5613. <https://doi.org/10.5565/rev/clil.91>
- 2022 Mastellotto, L. & Zanin, R. (2022). Multilingual Teacher Education in South Tyrol: Strategies for effective linguistic input for young learners. *Innovation in Language Learning and Teaching*, 16(4-5), 324–336. London & New York: Routledge. ISSN: 1750-1229. <https://doi.org/10.1080/17501229.2022.2075368>
- 2018 Mastellotto, L. (2018). Dwelling in difference: narratives of arrival and accommodation. *Studies in Travel Writing*, 22(3), 291–305. London & New York: Routledge. ISSN: 1364-5145. A-list journal (ANVUR) (SSD 10/L1). <https://doi.org/10.1080/13645145.2019.1565727>

Edited volumes

- 2023 Hoffmann, J. & Mastellotto, L. (Eds.) (2023). *Storytelling in Multilingual and Intercultural Contexts. Special Issue: Zeitschrift für Interkulturelle Fremdsprachenforschung. MehrSprachen Lernen und Lehren (ZIF)*, 28(1), 1–278. ISSN: 1205-6545 A-list journal (ANVUR) (SSD 10/L1). <https://zif.tu-journals.ulb.tu-darmstadt.de/issue/89/info/>
- 2021 Mastellotto, L. & Zanin, R. (Eds). *EMI and Beyond: Internationalising Higher Education Curricula in Italy*, pp. 1–287. Bolzano: Bozen-Bolzano University Press. ISBN: 978-88-6046-181-0. <https://bupress.unibz.it/it/produtt/emi-and-beyond-internationalising-higher-education-curricula-in-italy/>

Book chapters

- 2024 Hoffmann, J., Dorigo, J.A., Leonardi, M.V., Mastellotto, L. & Trisciuzzi, M.T. (2024). Demokratie und Partizipation in der Begegnung mit Kinderliteratur an der Freien Universität Bozen / Democrazia e partecipazione nell'incontro con la letteratura per l'infanzia alla Libera Università di Bolzano. In: Franz, Viktoria Sophie [Hrsg.]; Langhof, Julia Kristin [Hrsg.]; Simon, Jana [Hrsg.]; Franz, Eva-Kristina [Hrsg.]: *Demokratie und Partizipation in Hochschullernwerkstätten/ Democrazia e partecipazione nei laboratori di apprendimento universitari*, pp. 75–86. Bad Heilbrunn: Verlag Julius Klinkhardt. ISBN: 978-3-7815-2614-3 <https://doi.org/10.35468/6070>
- 2023 Mastellotto, L., Cagol, M. & Zanin, R. (2023). Il microteaching come strumento per sviluppare competenze multilinguistiche di docenti universitari. In Lotti, A., Bracco, F., Carnasciali, M.M., Crea, G., Garbarino, S., Rossi, M., Rui, M. & Scellato, E. (Eds.) *Faculty Development. La via italiana*, pp. 93–113. Genova: Genova University Press, Ricerca serie. ISBN: 978-88-3618-201-5. <https://gup.unige.it/Faculty-Development-la-via-italiana>
- 2021 Gross, B. & Mastellotto, L. (2021). Approaches to Diversity: Tracing Multilingualism in Teacher Education in South Tyrol, Italy. In M. Wernicke, S. Hammer, A. Hansen & T. Schroedler (Eds.) *Preparing Teachers to Work with Multilingual Learners: International Perspectives*, pp. 122–145. Bristol: Multilingual Matters. ISBN: 978-17-8892-609-6. <https://doi.org/10.21832/9781788926119-009>

- 2021 Mastellotto, L. & Zanin, R. (2021). South Tyrol and the Challenge of Multilingual Higher Education. In L. Mastellotto & R. Zanin (Eds.) *EMI and Beyond: Internationalising Higher Education Curricula in Italy*, pp. 215–239. Bolzano: Bozen-Bolzano University Press. ISBN: 978-88-6046-181-0. https://doi.org/10.13124/9788860461827_09
- 2020 Mastellotto, L. (2020). Engaging Young Learners' Multiliteracies through Picture Books and Multimodal Storytelling. In S. Francesconi & G. Acerenza (Eds.) *Adaptation of Stories and Stories of Adaptation: Media, Modes and Codes*, pp. 251–273. Trento: University of Trento Press, Labirinti series. ISBN: 978-88-8443-892-8.
- 2020 Mastellotto, L. (2020). Developing young learners' multiliteracies through multimodal storytelling. In S. Bratoz, A. Kocbek, & A. Pririh (Eds.) *Pathways to Plurilingual Education*, pp. 253–267. Koper: University of Primorska Press. ISBN: 978-961-6984-18-8. <https://www.hippocampus.si/ISBN/978-961-7055-36-8/251-265.pdf>
- 2020 Mastellotto, L. (2020). The Expatriate Life. In T. Youngs & A. Pettinger (Eds.) *The Routledge Research Companion to Travel Writing*, pp. 58–72. London & New York: Routledge Press. ISBN: 978-147241-792-3. <https://www.taylorfrancis.com/chapters/edit/10.4324/9781315613710-5/expatriate-life-lynn-mastellotto>
- 2019 Mastellotto, L. (2019). Annie Hawes's Ligurian Memoirs: Navigating Identity and Place in Transnational Relocation. In N. Arrigo, A. Bonomo & K. Chircop (Eds.) *In-between Spaces: le scritture migrante e la scrittura come migrazione*. Special Issue: *Identity Navigation: Rethinking languages, literatures and cultures*, pp. 179–204. Avellino: Edizioni Sinestesie. ISBN: 978-88-31925-44-0. <https://www.edizionisinestesie.it/libri/identity-navigation-rethinking-languages-literatures-and-cultures-between-challenges-and-misinterpretations/>
- 2019 Mastellotto, L. (2019). A Taste of the Good Life: Expatriate Mothers on Food and Identity. In C. Beyer, J. MacLennan, D. Silva, & M. Tesser (Eds.) *Travelling' Mama: Mothers, Mothering and Travel*, pp. 191–214. Toronto: Demeter Press. ISBN: 978-1-77258-179-9. <https://demeterpress.org/books/travellin-mama-mothers-mothering-and-travel/>
- 2018 Mastellotto, L. & Burton, G. (2018). Storytelling. In L. Dozza (Ed.) *Maestra Natura. Per una pedagogia esperienziale e co-partecipata*, pp. 137–146. Bergamo: Edizioni Zeroseiup. ISBN: 978-88-99338-41-1.

ACADEMIC ACHIEVEMENTS

External recognition (national)

- 2022 Valutazione della qualità della ricerca dall'ANVUR (VQR 2022, GEV 10) – risultato “Eccellente”

Visiting professorships (international)

- 2015 Visiting Professor – intensive course on “Academic Writing for Publication for Non-Native Speakers of English” (L-LIN-12) – at Moscow State University, Lomonosov MSU, Faculty of Political Science, Moscow, 119571 Russia (06.06.2015–12.06.2015), 15 ore.
- 2015 Visiting Professor – intensive course on “Academic Writing for Publication for Non-Native Speakers of English” (L-LIN-12) – at the Russian Presidential Academy of National Economy & Public Administration, RANEPa, 82 Vernadskogo Prospect, Moscow, 119571 Russia (06.06.2015 – 12.06.2015), 15 ore.

- 2015 Visiting Professor – intensive course on “Academic Writing for Publication for Non-Native Speakers of English” (L-LIN-12) – at the People’s Friendship University of Russia (PFUR), Department of Foreign Languages, 6 Miklukho Maklay Street, Moscow, 117198 Russia (06.06.2015 – 12.06.2015), 15 ore.

RESEARCH PROJECTS

EU funded projects

- 2022-2023 **European Commission (EACEA) Erasmus+ KA 2-3 “Diversity in Action (DivA) – a cross-border online space for training teachers through multilingual and multicultural experiences”** (01.09.2022 – 31.08.2025). Unibz: Lynn Mastellotto (Co-Investigator); Martina Irsara (Primary Investigator). Partners: Primorska University (Lead), University of Bolzano, PH Vienna, Juraj Dobrila University of Pula, University of Trento. Budget: €52 260.

Teachers in Europe today are increasingly faced with the challenges of teaching linguistically and socio-culturally diverse students, which requires from them both new competences and understanding of the teaching and learning situation in multilingual and multicultural classrooms. To gain these competences, teachers must themselves be exposed to linguistic and cultural diversity yet, too often, their opportunities are limited. The DivA project seeks to provide opportunities for pre- and in-service teachers to experience ‘diversity in action’, facilitating their development of plurilingual competences and an intercultural mindset through various models of cooperation both in presence and online.

- 2016-2019 **European Commission (EACEA) – Erasmus+ KA 2-3 “Multilingual Higher Education: Cooperation of Innovation and Exchange of Good Practices (MHEEB)”** (31.12.2016 – 30.08.2019). Budget: €31 913. L. Mastellotto, member of research group. P.I. Renata Zanin. European Commission project link: <https://erasmus-plus.ec.europa.eu/projects/search/details/2016-1-EE01-KA203-017339>

The project sought to share and develop innovative processes and methods in teaching in multilingual universities and multilingual schools in European border areas. The main aims included: the exchange of best practices and mutual learning about processes and methods in multilingual universities; the development of innovative tools for learning about multilingualism based on common approaches; the dissemination of knowledge and know-how to target groups (teachers, policy makers, other stakeholders) about models of multilingual higher education that can accommodate the diversity of European societies.

- 2017-2018 **European Commission (EACEA) – Erasmus+ KA 2-3 “Promoting Authentic Language Acquisition in Multilingual Contexts (PALM)”** (01.09.2015 – 31.08.2018). Budget: €44 795. Awarded the ‘European Language Label’ in 2019. L. Mastellotto, member of research team. P.I. Liliana Dozza and Co-I. Renata Zanin. European Commission project link: <https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/2015-1-AT01-KA201-005060>

The ERASMUS+ PALM project aimed to create a virtual learning space for multilingual communication and exchange through a learner corpus based on authentic texts. Young speakers of English, French, German, Greek, Hungarian, Italian, Latin and Spanish were encouraged to produce authentic samples (written, audio- and video recorded) at school with the goal of creating interesting reading and listening material for learners of the same age. Of the 4,000 texts produced by children in eight languages, 1,000 were selected for word-processing and teaching and learning materials were developed to accompany them. The latter included assessment tools and self- or peer assessment material, learning materials and gamified activities to support learner autonomy through immediate feedback. All texts and

materials published on the PALM project platform (www.palm-edu.eu) are accessible upon request.

Other funded projects

- 2021-2023 **RTD project SMILE – “Strategies for Multilingual Input in Inclusive Language Education”** (01.09.2021 – 14.11.2023) L. Mastellotto (P.I.) Budget: €17 000 (Unibz funding secured through a competitive call with peer review by external referees)
- The SMILE project seeks to develop a framework for multilingual language input to assist teachers in supporting L2 skills of young learners in inclusive learning contexts. It is based on participatory action research carried out with in-service primary school teachers of English FL, involving classroom observations and the use of a language input observation scheme (LIOS) to quantitatively measure the quality of teachers' linguistic input. Two research questions frame the study: (1) Does the use of the LIOS guide teachers to improve their teacher talk and corrective feedback, key elements of classroom discourse that support successful classroom interactions? (2) Are peer observations using the LIOS and video-stimulated recall of classroom interactions valid tools for encouraging teachers' language awareness and critical reflection regarding the quality of their interactions? Drawing on samples of classroom discourse, conversation analysis (CA) is used to analyse the effectiveness of teacher-student interactions and provide formative feedback to help teachers identify opportunities for further language focus.
- 2021-2023 **TRANSLANG – "Translanguaging in der Lehramtsausbildung / Translanguaging in Teacher Education"** – Unibz / Universität Hildesheim. (01.02.2021 – 31.12.2024). Unibz: L. Mastellotto (member of research team); Renata Zanin (P.I.) Budget: DAAD – Deutscher Akademischer Austauschdienst.
- The joint project investigates bi- /multilingual education through a translanguaging pedagogy oriented toward integrating linguistic diversity in the classroom through inclusive linguistic practices and the promotion of social equity in educational settings. Drawing on regional contexts in which multilingualism and multiculturalism are part of everyday life through indigenous languages, migration and autochthonous multilingualism, the project partners investigate and share best practices for a translanguaging pedagogy as an integral part of initial and ongoing teacher training.
- 2021-2023 **MAPS – “International Mobility in the Master of Primary School Education”** (01.01.2021 – 31.12.2024). Project management: Principal Investigator, Prof. Dr. Frederike Bartels (University of Vechta); Unibz: Renata Zanin (P.I.); L. Mastellotto (member of team). Budget: DAAD – Deutscher Akademischer Austauschdienst & BMBF – Bundesministerium für Bildung und Forschung.
- A project funded by the DAAD, the German Academic Exchange Service, and the BMBF, the Federal Ministry of Education and Research, Germany. The aim of the project is to internationalize teacher training courses and to institutionalize and expand cooperation in the field of teacher training between researchers/trainers from the University of Vechta (Germany), Tallinn University (Estonia) and the Free University of Bolzano (Italy).
- 2020-2022 **LANGAPP – “Osservare il language input nell’apprendimento delle L2 tedesco e L3 inglese”**. Progetto di accompagnamento scientifico per la scuola dell’infanzia in lingua italiana. Accordo programmatico con la P.A.B. (01.09.2020 – 31.08.2022). Lynn Mastellotto (Co-Investigator); Renata Zanin (P.I.). Budget: €50 000.
- The LangApp project conducted research on the quality of language input in L2 (German & English) in preschools in the Province of Bolzano, where the presence of different languages in early learning contributes to a rich multilingual environment that represents a challenge for

teacher preparedness. Through classroom observation of language input strategies and interaction practices in the teaching and learning of German and English L2, the project sought to provide targeted training for preschool teachers, drawing on the use of a scientific instrument, “Language Input Observation Scheme (LIOS)”, for peer observation and feedback, self-monitoring, and critical reflection.

PARTICIPATION IN ACADEMIC CONFERENCES

Conferences organised

- 2023 Member of Scientific Committee, Conference: One School Many Languages (4-6 December 2023), EURAC Research, Bolzano. Website: <https://sms-project.eurac.edu/conference/scientific-committee/>
- 2022 Co-convenor: Associazione Italiana di Anglistica (AIA) 2021 Conference – University of Catania, 15-17 September 2022 – Panel (n. 13) "Integrating content and language in education: Experimenting with integrative practices". With Francesca Costa (Università Cattolica del Sacro Cuore). Website: <https://www.anglisti.it/event/convegno-aia-30-catania-16-18-settembre-2021/>
- 2021 Member of Organizing Committee: Teacher Translanguaging Camp. Universität Hildesheim, 6-10 December 2021. Website: <https://www.uni-hildesheim.de/en/translang/events/teacher-translanguaging-camp-1/>
- 2021 Member of Organizing Committee: Storytelling as a cultural practice: linguistic and pedagogical perspectives. Unibz, Bressanone – 8-9 October 2021. Website: <https://www.unibz.it/en/events/137277-storytelling-as-a-cultural-practice-pedagogical-and-linguistic-perspectives>
- 2021 Coordinator of Scientific and Organizing committee: ICLHE Italy Symposium – 11-12 June 2021, Unibz – "Tertiary Teaching in the Multilingual University" (Macro area 4). Keynote: Prof. Ettore Felisatti (University of Padova) and Prof. Francesca Costa (Cattolica University, Milan). Website: <https://www.unibz.it/en/events/136690-tertiary-teaching-for-the-multilingual-university>
- 2021 Member of Scientific Committee. Symposium: Assessing language input in kindergarten and primary school: Challenges and opportunities. Invited speaker, “Teacher Input Quality in English for CLIL: Developing the LIOS II at a primary school in Laives”. Coordinator, Prof. Renata Zanin (Unibz). With the participation of Prof. Kristin Kersten (U of Hildesheim, keynote speaker), Prof. Alexandra Vraciu (U Lleida), Prof. Gombos, Prof. Wakounig, and Prof. Gracne (U of Klagenfurt). Hosted online on 07.05.2021 (Unibz) <https://www.unibz.it/it/events/137735-den-sprachlichen-input-in-kindergarten-und-grundschule-bewerten>
- 2018 Member of Scientific and Organizing Committee, Bi-Annual Conference for English Teachers, in collaboration with the Deutsches Bildungsdirektion Autonome Provinz Bozen – Südtirol (27 April 2018).
- 2018 Convenor of Double Symposia: “EMI and beyond: planning international curricula in higher education for multilingual and multicultural contexts” (Network 31 – SES08 AJS). *European Educational Research Association (EERA) – European Conference on Educational Research (ECER 2018)*. Free University of Bolzano (3-7 September 2018).

Conference presentations

- 2025 L. Mastellotto (Speaker) – “Indigenous identities in picturebooks: Verbal and visual strategies for cultural representation” (19.09.2025, Panel 6B). European Network of Picturebook Research – *Understanding the World: Multiculturalism, Interculturalism and Global Citizenship in Picture Books* (17-19 September 2025, Lisbon, Portugal).
- 2023 L. Mastellotto (Speaker) – “Preparing teachers for plurilingual education: using a language input observation scheme and video-stimulated recall to improve the quality of classroom discourse”. *One School Many Languages Conference* (6 December 2023, EURAC Research, Bolzano).
- 2023 L. Mastellotto (Speaker) – “Promoting teacher reflection and professional development in multilingual education: raising language awareness through use of a language input observation scheme”. Symposium: Changing perspectives towards multilingual education: teachers, learners, and researchers as agents of social cohesion. *AILA 2023: International Association of Applied Linguistics / Association Internationale de Linguistique Appliquée: Diversity and social cohesion in a globalized world: moving towards more engaged language studies* (Lyon, 17-21 July 2023).
- 2022 L. Mastellotto (Speaker) – “Teachers’ language input strategies for inclusive learning in the English language classroom”. *ASLA 2022: Accessible and Inclusive Practices in Instructed Second Language Acquisition* (Verona, 15-16 December 2022).
- 2022 L. Mastellotto (Speaker) – “Constructive alignment in ICLHE: the role of LSP in supporting content and language integrated learning”. *ICLHE 2022: EMI, ICLHE and Englishization. Reflecting on the Changing University* (Maastricht, 18-21 October 2022).
- 2022 L. Mastellotto (Speaker) – “Separate but Equal: Power-sharing viewed through language in education policy in South Tyrol”. *Multidisciplinary Approaches to Language Policy & Planning (LPP) 2022*. McGill University (Montreal, 25-27 August 2022).
- 2022 L. Mastellotto (Invited Speaker) – “Multilingualism at the University of Bolzano”. *Making Multilingual Universities Work: Case Studies*. Universität Wien & University Prizren (online, 12-13 July 2022). Organised by Christiane Dalton-Puffer.
- 2021 L. Mastellotto (Speaker) – “Südtirol und die Herausforderung einer mehrsprachigen Bildung / South Tyrol and the challenge of multilingual education”. *8th Annual Conference: Multilingualism, Identity and Education*. Klagenfurt, Austria. Presentation on 08.09.2021 with R. Zanin, Unibz.
- 2021 L. Mastellotto (Speaker) – “Microteaching for the Development of Multilingual Skills of Unibz Professors”. ICLHE Italy Symposium – 11-12 June 2021, Unibz. *ICLHE Italy Symposium: Tertiary Teaching in the Multilingual University*. Presentation on 11.06.2021 with R. Zanin and M. Cagol, Unibz.
- 2019 L. Mastellotto (Speaker) – “Libro su libro. Per una costruzione di un future sostenibile / Book by book. Building a more sustainable future” at the *International Conference Educazione, Terra, Natura*, Faculty of Education, Free University of Bolzano, Bressanone (28-30 November 2019).
- 2019 L. Mastellotto (Speaker) – “Multilingual and Multimodal Approaches in Primary Teacher Education through a MOOC” at the *Integrating Content and Language in Higher Education (ICLHE) 2019 conference – Multilingualism & Multimodality in Higher Education*, Universitat Jaume I, Castellón, Spain (15-18 October 2019).
- 2019 L. Mastellotto (Speaker) – “Multilingual Approaches in Teacher Education Through a MOOC” at the *Multidisciplinary Approaches in Language Policy and Planning Conference (LPP) 2019*, Ontario Institute for Studies in Education (OISE), University of Toronto, Canada. Panel: 5-270 A3 (21-24 August 2019).

- 2019 L. Mastellotto (Speaker) – “Multilingualism in Primary Teacher Education in South Tyrol” at *Langue et Territoire 4*, University of Trento, Faculty of Arts & Humanities, Trento, Italy (24-30 June 2019).
- 2018 L. Mastellotto (Speaker) – “Storytelling in ELT and intercultural education” at the Italian Association of Canadian Studies (AISC) international conference – *Adaptation of Stories and Stories of Adaptation: Media, Modes and Codes*, University of Trento, Faculty of Arts & Humanities (5-6 December 2018).
- 2018 L. Mastellotto (Speaker) – “Infanzie nel mondo. Storie per favorire l'accoglienza e sentirsi a casa / Childhood throughout the world. Stories about belonging and feeling at home” at the *International Conference Educazione, Terra, Natura, Association*, Faculty of Education, Free University of Bolzano, Bressanone (29 November – 1 December 2018).
- 2018 L. Mastellotto (Speaker) – “Using Lapbooks in TEYL for CLIL and Other Contexts” at the *TESOL Italy Symposium – Teaching English to Young Learners in Multilingual and Multicultural Contexts* – Free University of Bolzano, Faculty of Education (28 September 2018).
- 2018 L. Mastellotto (Speaker) – “Multilingual and Intercultural Teacher Education for Classroom Diversity in South Tyrol” at the *European Educational Research Association (EERA) – European Conference on Educational Research (ECER 2018)*. Free University of Bolzano (Bolzano, 3-7 September 2018).
- 2017 L. Mastellotto (Speaker) – “Language in Education Policies: the Südtirol Border Region” at the *Multidisciplinary Approaches in Language Policy and Planning Conference (LPP) 2017*, Ontario Institute for Studies in Education (OISE), University of Toronto, Canada. Panel: 184 (24-26 August 2017).
- 2017 L. Mastellotto (Speaker) – “I MOOC come mediatori della comunicazione bambino-natura” at the *International Conference Educazione, Terra, Natura, Association*, Faculty of Education, Free University of Bolzano, Bressanone (30 November – 2 December 2017).
- 2016 L. Mastellotto (Speaker) – “Using Lapbooks in Teaching English to Young Learners” at the *TESOL Italy Symposium – Teaching English to Young Learners: Current Challenges and Practices* – Free University of Bolzano, Faculty of Education (2 December 2016).
- 2016 L. Mastellotto (Speaker) – “Storytelling in English Language Teaching for Young Learners” at the *International Conference Educazione, Terra, Natura, Association*, Faculty of Education, Free University of Bolzano, Bressanone (1-3 December 2016).
- 2016 L. Mastellotto (Speaker) – “Languages and Academic Freedom” at the Euregio Research Conference: Shifting Boundaries. Panel 8 – Academic Freedom in the 21st Century. Free University of Bolzano (17-18 November 2016).
- 2016 L. Mastellotto (Speaker) – “A Multilingual Model of Higher Education: The Free University of Bolzano” at the *European Educational Research Association (EERA) – European Conference on Educational Research (ECER 2016)*. Panel: Planning & Policies in Higher Education (Network 31 – SES 13B). University College Dublin, Ireland (23-26 August 2016).
- 2016 L. Mastellotto (Speaker) – “Bilingualism and Intercultural Awareness in Recent Relocation Memoirs” at the *American Comparative Literature Association (ACLA) Conference*. Panel: Placing Bilingualism. Bilingualism in a Comparative Perspective. Harvard University, Boston MA, USA (17-20 March 2016).
- 2013 L. Mastellotto (Speaker) – “Transnational Identities ‘Made in Italy: Narratives of becoming and belonging abroad” at the *British Comparative Literature Association (BCLA), XIII International*

Conference on Migration. Panel C7: Constructing Identities Abroad. University of Essex, UK (8-11 July 2013).

- 2013 “Transnational Identities ‘Made in Italy’: Intercultural exchange and engagement through long-term foreign residence” at the *American Comparative Literature Association (ACLA) Conference 2013 – Global Positioning Systems*. Panel D28: Travel Literature. The Traveller and the Local. University of Toronto, ON Canada (4-7 April 2013).

ACADEMIC TEACHING EXPERIENCE (ANGL-01/C, ex–L-LIN/12)

Course evaluations have been consistently in the top percentile each year, with over 90% student satisfaction for quality of teaching.

2025-2026 (120 ore) – Dipartimento di Studi Umanistici, Università per Stranieri di Siena

- Lingua e Traduzione inglese 2 (A-K), *Mediazione Linguistica e Culturale – L12* (9 CFU, 36 ore)
- Lingua e Traduzione inglese 2 (L-Z), *Mediazione Linguistica e Culturale – L12* (9 CFU, 36 ore)
- Lingua e Traduzione inglese 3, *Mediazione Linguistica e Culturale – L12* (9 CFU, 36 ore)
- Traduzione specialistica e audiovisiva Inglese, *Plurilinguismo, Traduzione e Interpretazione – L11* (6 CFU, 12 ore)

2025-2026 (12 ore) – Didattica Commissionata per il Centro StraS, Università per Stranieri di Siena

- L'inglese plurale per l'educazione civica, *Corso di formazione docenti per classi di concorso AB24 (docenti curricolari di lingua e cultura inglese) e BB2 (docenti di conversazione) per l'area didattica dell'inglese* (12 ore)

2024-2025 (108 ore) – Dipartimento di Studi Umanistici, Università per Stranieri di Siena

- Lingua e Traduzione inglese 2 (A-K), *Mediazione Linguistica e Culturale – L12* (9 CFU, 36 ore)
- Lingua e Traduzione inglese 2 (L-Z), *Mediazione Linguistica e Culturale – L12* (9 CFU, 36 ore)
- Lingua e Traduzione inglese 3, *Mediazione Linguistica e Culturale – L12* (9 CFU, 36 ore)

2024-2025 (12 ore) – Didattica Commissionata per il Centro StraS, Università per Stranieri di Siena

- L'inglese plurale per l'educazione civica, *Corso di formazione docenti per classi di concorso AB24 (docenti curricolari di lingua e cultura inglese) e BB2 (docenti di conversazione) per l'area didattica dell'inglese* (12 ore)

2023-2024 (108 ore) – Dipartimento di Studi Umanistici, Università per Stranieri di Siena

- Lingua e Traduzione inglese 2 (A-K), *Mediazione Linguistica e Culturale – L12* (6 CFU, 36 ore)
- Lingua e Traduzione inglese 2 (L-Z), *Mediazione Linguistica e Culturale – L12* (6 CFU, 36 ore)
- Laboratorio di Traduzione inglese: Translating multimodal texts. Children's narratives, *Scienze Linguistiche e Comunicazione Interculturale – LM39* (3 CFU, 36 ore)

2022-2023 (90 ore) – Dipartimento di Scienze della Formazione, Libera Università di Bolzano

- Academic Writing in English for Educational Research. *38esimo ciclo del Dottorato in Scienze Educative e Sociali* (1 CFU, 10 ore).
- English 2: Teaching of English and Learning Activities with a Focus on Writing, *Master in Primary Education – LM85 bis* (2 CFU, 40 hours)
- English for Social Work, *Laurea Magistrale in Servizi Sociali e Educazione Sociale – LM87* (4 CFU, 20 ore)
- English for Academic and Professional Purposes, *Laurea Triennale in Servizi Sociali – L39* (2 CFU, 20 ore)

2021-2022 (110 ore) – Dipartimento di Scienze della Formazione, Libera Università di Bolzano

- Academic Writing in English for Educational Research. *37esimo ciclo del Dottorato in Scienze Educative e Sociali* (1 CFU, 10 ore).

- English 2: Teaching of English and Learning Activities with a Focus on Writing, *Master in Primary Education – LM85 bis* (2 CFU, 40 hours)
- English for Social Work, *Laurea Magistrale in Servizi Sociali e Educazione Sociale – LM87* (4 CFU, 20 ore)
- English for Academic and Professional Purposes, *Laurea Triennale in Servizi Sociali – L39* (2 CFU, 20 ore)
- Introduction to Academic Writing (2 CFU, 20 ore)

2020-2021 (80 ore) – Dipartimento di Scienze della Formazione, Libera Università di Bolzano

- Academic Writing in English for Educational Research. *36esimo ciclo del Dottorato in Scienze Educative e Sociali* (1 CFU, 10 ore).
- English 2: English Language Learning in the Classroom: Methods & Approaches in Primary ELT, *Master in Primary Education – LM85 bis* (2 CFU, 40 hours)
- Introduction to Academic Skills, *Laurea Triennale in Scienze della Comunicazione e Cultura – L20* (2 CFU, 30 ore)

2019-2020 (132 ore) – Dipartimento di Scienze della Formazione, Libera Università di Bolzano

- Academic Writing in English for Educational Research. *35esimo ciclo del Dottorato in Scienze Educative e Sociali* (1 CFU, 10 ore).
- English 2: English Language Learning in the Classroom: Methods & Approaches in Primary ELT, group 2, *Master in Primary Education – LM85 bis* (2 CFU, 40 hours)
- English 2: English Language Learning in the Classroom: Methods & Approaches in Primary ELT, group 3, *Master in Primary Education – LM85 bis* (2 CFU, 40 hours)
- Introduction to Academic Skills, *Laurea Triennale in Scienze della Comunicazione e Cultura – L20* (2 CFU, 30 ore)
- University Pedagogy: Integrating Content and Language in Higher Education. *Corso di formazione per professori, Ufficio Didattica e Formazione, Unibz* (12 ore)

2018-2019 (90 ore) – Dipartimento di Scienze della Formazione, Libera Università di Bolzano

- Academic Writing in English for Educational Research. *34esimo ciclo del Dottorato in Scienze Educative e Sociali* (1 CFU, 10 ore).
- English 2: English Language Learning in the Classroom: Methods & Approaches in Primary ELT, group 1, *Master in Primary Education – LM85 bis* (2 CFU, 40 hours)
- English 2: English Language Learning in the Classroom: Methods & Approaches in Primary ELT, group 2, *Master in Primary Education – LM85 bis* (2 CFU, 40 hours)

2017-2018 (90 ore) – Dipartimento di Scienze della Formazione, Libera Università di Bolzano

- Academic Writing in English for Educational Research. *33esimo ciclo del Dottorato in Scienze Educative e Sociali* (1 CFU, 10 ore).
- English 2: English Language Learning in the Classroom: Methods & Approaches in Primary ELT, group 1, *Master in Primary Education – LM85 bis* (2 CFU, 40 hours)
- English 2: English Language Learning in the Classroom: Methods & Approaches in Primary ELT, group 2, *Master in Primary Education – LM85 bis* (2 CFU, 40 hours)

2016-2017 (240 ore) – Dipartimento di Scienze della Formazione, Libera Università di Bolzano

- English 1: Language Analysis & Acquisition, group 1, *Master in Primary Education – LM85 bis* (2 CFU, 40 hours)
- English 1: Language Analysis & Acquisition, group 2, *Master in Primary Education – LM85 bis* (2 CFU, 40 hours)
- English 2: English Language Learning in the Classroom: Methods & Approaches in Primary ELT, group 1, *Master in Primary Education – LM85 bis* (2 CFU, 40 hours)
- English 2: English Language Learning in the Classroom: Methods & Approaches in Primary ELT, group 2, *Master in Primary Education – LM85 bis* (2 CFU, 40 hours)

- English 2: Storytelling and Children's Literature, *Master in Primary Education – LM85 bis* (2 CFU, 40 hours)
- English 2: Primary English C1, *Master in Primary Education – LM-85 bis* (40 hours)

2015-2016 (240 ore) – Dipartimento di Scienze della Formazione, Libera Università di Bolzano

- English 1: Language Analysis & Acquisition, group 1, *Master in Primary Education – LM85 bis* (2 CFU, 40 hours)
- English 1: Language Analysis & Acquisition, group 2, *Master in Primary Education – LM85 bis* (2 CFU, 40 hours)
- English 2: English Language Learning in the Classroom: Methods & Approaches in Primary ELT, group 1, *Master in Primary Education – LM85 bis* (2 CFU, 40 hours)
- English 2: English Language Learning in the Classroom: Methods & Approaches in Primary ELT, group 2, *Master in Primary Education – LM85 bis* (2 CFU, 40 hours)
- English 2: Storytelling and Children's Literature, *Master in Primary Education – LM85 bis* (2 CFU, 40 hours)
- English 2: Primary English C1, *Master in Primary Education – LM-85 bis* (40 hours)

2014-2015 (160 ore) – Dipartimento di Scienze della Formazione, Libera Università di Bolzano

- English 1: Language & Grammar B2, group 1, *Master's in Primary Education – LM-85 bis* (2 CFU, 40 hours)
- English 1: Language & Grammar B2, group 2, *Master's in Primary Education – LM-85 bis* (2 CFU, 40 hours)
- English 1: Language Analysis & Acquisition, group 2, *Master in Primary Education – LM85 bis* (2 CFU, 40 hours)
- English 2: Primary English C1, *Master in Primary Education – LM-85 bis* (40 hours)

2013-2014 (75 ore) – Dipartimento di Psicologia e Scienze Cognitive, Università di Trento

- Teacher Training – English Foreign Language Teaching for Secondary schools, *Percorsi Abilitanti Speciali (PAS)* (group 1, 35 hours)
- Teacher Training – English Foreign Language Teaching for Secondary schools, *Percorsi Abilitanti Speciali (PAS)* (group 2, 40 hours)

2012-2013 (75 ore) – Dipartimento di Psicologia e Scienze Cognitive, Università di Trento

- Teacher Training – English Foreign Language Teaching for Secondary schools, *Tirocinio Formativo Attivo (TFA)* (group 1, 35 hours)
- Teacher Training – English Foreign Language Teaching for Secondary schools, *Tirocinio Formativo Attivo (TFA)* (group 2, 40 hours)

2005-2006 (120 ore) – Istituto Superiore per Traduttori e Interpreti (ISIT), Trento

- Corso di laurea triennale in Mediazione Linguistica e Culturale (L12)
 - Language and Translation Studies – English, year 1 (40 ore)
 - Language and Translation Studies – English, year 2 (40 ore)
 - Language and Translation Studies – English, year 3 (40 ore)

2004-2005 (120 ore) – Istituto Superiore per Traduttori e Interpreti (ISIT), Trento

- Corso di laurea triennale in Mediazione Linguistica e Culturale (L12)
 - Language and Translation Studies – English, year 1 (40 ore)
 - Language and Translation Studies – English, year 2 (40 ore)
 - Language and Translation Studies – English, year 3 (40 ore)
-

LANGUAGE TEACHING EXPERIENCE AT UNIVERSITY (ANGL-01/C, ex-L-LIN/12)

Summary of courses taught as a Language Instructor / *Collaboratore ed esperto linguistico*

2016-2017 (36 hours) – Centro Linguistico, Libera Università di Bolzano

- Individual tuition in English for Specific Purposes (ESP) with Director General

2015-2016 (130 hours) – Centro Linguistico, Libera Università di Bolzano

- Individual tuition in English for Specific Purposes (ESP) with Director General = 80 hours
- Individual tuition in English for Specific Purposes (ESP) with Dean of Education = 20 hours
- Individual tuition in English for Academic Purposes (EAP) with professors = 30 hours

2014-2015 (40 hours) – Centro Linguistico, Libera Università di Bolzano

- Individual tuition in English for Specific Purposes (ESP) with Dean = 40 hours

2013-2014 (180 hours) – Centro Linguistico, Libera Università di Bolzano

- Individual tuition in English for Specific Purposes (ESP) with Director General = 30 hours
- Individual tuition in English for Academic Purposes (EAP) with professors = 40 hours
- Individual tuition in English for Academic Purposes (EAP) with PhDs = 40 hours
- Individual tuition in English for Academic Purposes (EAP) with PhDs = 30 hours
- Individual tuition in English for Academic Purposes (EAP) with professors = 40 hours

2012-2013 (45 hours) – Ufficio Formazione e Aggiornamento, Università di Trento

- Individual tuition in English for Specific Purposes (ESP) with Director of ICT = 25 hours
- Advanced English for Administrative Staff = 20 hours

2011-2012 (45 hours) – Ufficio Formazione e Aggiornamento, Università di Trento

- Individual tuition in English for Specific Purposes (ESP) with Director of ICT = 25 hours
- Advanced English for Administrative Staff = 20 hours

2008-2009 (600 hours) – Centro Linguistico di Ateneo, Università di Trento

- English for International Business & Tourism
- English for Academic Purposes
- Academic Writing for International Studies
- English for Specific Purposes – Sociology
- General English (A1-C2 levels)

2007-2008 (600 hours) – Centro Linguistico di Ateneo, Università di Trento

- English for International Business & Tourism
- English for Academic Purposes
- Academic Writing for International Studies
- English for Specific Purposes – Sociology
- General English (A1-C2 levels)

2006-2007 (600 hours) – Centro Linguistico di Ateneo, Università di Trento

- English for International Business & Tourism
- English for Academic Purposes
- Academic Writing for International Studies
- English for Specific Purposes – Sociology
- General English (A1-C2 levels)

2005-2006 (600 hours) – Centro Linguistico di Ateneo, Università di Trento

- English for International Business & Tourism

- English for Academic Purposes
- Academic Writing for International Studies
- English for Specific Purposes – Sociology
- General English (A1-C2 levels)

2004-2005 (600 hours) – Centro Linguistico di Ateneo, Università di Trento

- English for International Business & Tourism
- English for Academic Purposes
- Academic Writing for International Studies
- English for Specific Purposes – Sociology
- General English (A1-C2 levels)

ACADEMIC AND INSTITUTIONAL SERVICE

Attività nelle commissioni e negli organi istituzionali – DiSU, Università per Stranieri di Siena

- | | |
|------|---|
| 2025 | Membro della Commissione giudicatrice per la procedura di valutazione comparativa per titoli delle/dei Collaboratrici/tori ed Esperte/i Linguistiche/ci CEL delle lingue inglese e coreano per incarichi interni in data 12.12.2025. <i>Nominata con D.R. n. 700/2025 prot. n. 43230 del 26/11/2025.</i> |
| 2025 | Membro della Commissione giudicatrice della selezione per titoli e colloquio riservata al personale docente in servizio nella scuola secondaria di I e II grado nelle classi di abilitazione A-22 - Lingue e culture straniere nell'istruzione secondaria di I e di II grado (ex A024 e ex A025, aggregate con D.M. 255/2023) e B-02 (Conversazione in lingua straniera), a cui affidare lo svolgimento del compito di tutor coordinatori e coordinatrici in data 22.12.2025. <i>Nominata con D.R. n. 750 del 18.12.2025.</i> |
| 2025 | Membro della Commissione per la cerimonia di proclamazione delle lauree triennali in data 8 ottobre 2025. |
| 2025 | Membro della Commissione per l'esame finale di abilitazione all'insegnamento, classi di concorso AB24 (docenti curricolari di lingua e cultura inglese) e BB02 (docenti di conversazione) per l'area didattica della lingua inglese in data 23.06.2025 e 26.06.2025. <i>Decreto Rettorale Prot.n.0021751 del 17/06/2025, pos. V/8.</i> |
| 2025 | Membro della commissione di riesame del corso di studio triennale in <i>Mediazione linguistica e culturale</i> (L12) e della sottocommissione per la stesura della scheda di autovalutazione. <i>D.R. n. 0042706 del 17/12/2024. Decorrenza dal 17.12.2024 al 30.09.2027.</i> |
| 2025 | Membro della commissione di riesame del corso di studio triennale in <i>Mediazione linguistica e culturale</i> (L12) e della sottocommissione per la stesura della scheda di autovalutazione. <i>D.R. n. 0042706 del 17/12/2024. Decorrenza dal 17.12.2024 al 30.09.2027.</i> |
| 2024 | Membro della commissione giudicatrice della procedura di valutazione comparativa per titoli e colloquio, per la selezione di Collaboratori/trici ed Esperti/e Linguistici/che (CEL) a tempo determinato per le lingue straniere: lingua inglese e lingua spagnola al fine della creazione di graduatorie alle quali attingere per il fabbisogno delle ore di esercitazioni linguistiche nei Corsi di Laurea e Laurea Magistrale. <i>D.R. n. 0025529 del 14/08/2024.</i> |
| 2024 | Membro della commissione giudicatrice della procedura di valutazione comparativa per titoli riservata ai Collaboratori ed Esperti Linguistici di madrelingua araba, cinese, inglese, francese, tedesca e ucraina che prestano servizio a tempo indeterminato e a tempo determinato presso l'Università per Stranieri di Siena per il conferimento di incarichi per lo svolgimento di |

attività di supporto linguistico dall'italiano nella rispettiva lingua di competenza per la realizzazione di un questionario, informativa privacy e consenso al trattamento dei dati da somministrare a pazienti di aziende ospedaliere e Asl della Toscana, indetta con *D.R. n. 306 del 30.05.2024 e rettificata con D.R. n. 309/2024 del 3.06.2024*.

- 2024 Membro della commissione di riesame del corso di studio triennale in *Mediazione linguistica e culturale* (L12) e della sottocommissione per la stesura della scheda di autovalutazione. *D.R. n. 0042706 del 17/12/2024*. Decorrenza dal 17.12.2024 al 30.09.2027.
- 2024 Membro della commissione didattica del corso di studio in *Mediazione Linguistica e Culturale* (L12), sottocommissione riconoscimento crediti, per la valutazione delle pratiche studenti. *Verbale del Consiglio di Dipartimento del 16 luglio 2024*.

Supervisione tesi (Lauree magistrale e triennale)

- 2025 Martina D'Angelo – Revisore della tesi “La trasposizione linguistica e culturale: come vengono conservati o modificati i tratti culturali distintivi nella traduzione della serie televisiva *Gilmore Girls*”. Laurea Triennale in Mediazione Linguistica e Culturale (L12). Università per Stranieri di Siena, Dipartimento di Studi Umanistici (dicembre 2025).
- 2025 Alberto Licari – Relatrice della tesi “La percezione della cucina italiana tra i turisti anglofoni”. Laurea Triennale in Mediazione Linguistica e Culturale (L12). Università per Stranieri di Siena, Dipartimento di Studi Umanistici (08.10.2025).
- 2025 Gianna D'Angelo – Relatrice della tesi “Persona 5 Pragmatics: Japanese and American Linguistic and Cultural Mediation”. Laurea Triennale in Mediazione Linguistica e Culturale (L12). Università per Stranieri di Siena, Dipartimento di Studi Umanistici (08.10.2025).
- 2025 Giorgia Ossi – Revisore della tesi “Discriminazione Linguistica: varianti britanniche standard e non-standard”. Laurea Triennale in Mediazione Linguistica e Culturale (L12). Università per Stranieri di Siena, Dipartimento di Studi Umanistici (giugno 2025).
- 2024 Margherita Priori – Relatrice della tesi “Bilingualism in Early Childhood: A Case Study”. Laurea Triennale in Mediazione Linguistica e Culturale (L12). Università per Stranieri di Siena, Dipartimento di Studi Umanistici (17.07.2024).
- 2023 Jessica Vettori – Relatrice della tesi “Storytelling in English Language Teaching with Young Learners”. Laurea Magistrale in Educazione Primaria (LM85). Libera Università di Bolzano, Scienze della Formazione (03.10.2023).
- 2022 Tea Gera Minucci Mangini –Relatrice della tesi “Embodied Learning Through Total Physical Response (TPR) in English Language Teaching with Young Learners”. Laurea Magistrale in Educazione Primaria (LM85). Libera Università di Bolzano, Scienze della Formazione (13.07.2022).
- 2021 Camilla Dalsasso – Relatrice della tesi “L’efficacia dello storytelling nell’istruzione primaria: l’utilizzo della narrazione nell’insegnamento di una lingua straniera”. Laurea Magistrale in Educazione Primaria (LM85). Libera Università di Bolzano, Scienze della Formazione (04.10.2021).
- 2021 Caterina Ioppi – Relatrice della tesi “Cultural and Linguistic Dimensions of Identity Construction”. Laurea Triennale in Scienze della Comunicazione e della Cultura (L20). Libera Università di Bolzano, Scienze della Formazione (12.07.2021).
- 2021 Valentina Mongiardo – Relatrice della tesi “L’approccio CLIL, un’analisi attraverso teorie, metodologie e strategie per un’educazione multilingue e interculturale”. Laurea Magistrale in Educazione Primaria (LM85). Libera Università di Bolzano, Scienze della Formazione (12.03.2021).

- 2020 Silvia Romani – Relatrice della tesi “Puoi dirlo nella tua lingua! Uno sguardo interdisciplinare per un’educazione plurilingue inclusiva”. Laurea Magistrale in Educazione Primaria (LM85). Libera Università di Bolzano, Scienze della Formazione (08.10.2020).
- 2020 Ilaria Bailo – Relatrice della tesi “Tecnologie e glottodidattica: le applicazioni di Duolingo e Quizlet per l’ampliamento e il consolidamento lessicale”. Laurea Magistrale in Educazione Primaria (LM85). Libera Università di Bolzano, Scienze della Formazione (16.07.2020).
- 2019 Elisa Toniolatti – Relatrice della tesi “Il profilo professionale dell’insegnante di inglese alla scuola dell’infanzia: formazione ed esperienza da insegnante interno ed esterno”. Laurea Magistrale in Educazione Primaria (LM85). Libera Università di Bolzano, Scienze della Formazione (17.07.2019).
- 2019 Giada Graziotin – Relatrice della tesi “Lending a hand: the role of gestures in teaching and learning English L2 in primary education”. Laurea Magistrale in Educazione Primaria (LM85). Libera Università di Bolzano, Scienze della Formazione (13.03.2019).
- 2016 Luciana Sandbichler – Relatrice della tesi “Language Acquisition: The age factor and the advantages of a multilingual education”. Laurea Magistrale in Educazione Primaria (LM85). Libera Università di Bolzano, Scienze della Formazione (30.06.2016).

Didattica e formazione commissionata / Commissioned teaching and training

- 2025 *Orientamento 2026* – Progetto PNRR dedicato alla transizione scuola-università: il corso di orientamento, *Alla scoperta dell'inglese globale*, si articola in 15 ore di attività didattiche con studenti delle terze, quarte e quinte classi della scuola secondaria di secondo grado. L. Mastellotto, coordinatrice del gruppo inglese e della pianificazione del corso (17-18 novembre 2025) con seminario introduttivo (1 ora).
- 2025 *SLICE Summer School 2025* – Seminario “Linguistic Landscapes: Foodscapes” nell’ambito della scuola estiva interdisciplinare “Stories of Linguistic and Cultural Encounters (SLICE)” dal 23 giugno al 4 luglio 2025 presso l’Università di Trento (3 ore).
- 2019 *Excellence in University Teaching Seminar* – coach/formatore per docenti universitari. Progettazione e erogazione di un corso di formazione sulla didattica multilingue e inclusiva: “University Pedagogy/ Integrating Content and Language in Higher Education” (12 ore). Ufficio Didattico, Libera Università di Bolzano, Prof.ssa S. Baroncelli, Prorettrice alla Didattica.
- 2017 *Students Peer Tutoring for Language Learning (SpeTul)* – responsabile per la formazione e il coordinamento di tutor linguistici nel fornire un supporto allo studio delle lingue (tedesco L2 e italiano L2) per studenti del Liceo Fallmerayer e Liceo Dante Alighieri, Bressanone, Provincia Autonoma di Bolzano. Durata: 01.11.2016 – 30.09.2017 (50 ore).
- 2017 Provincia Autonoma di Bolzano, Istituto di Formazione – “CLIL Theoretical & Methodological Aspects”. Membro del gruppo di formazione della Libera Università di Bolzano nel fornire un accompagnamento scientifico agli insegnanti CLIL. Durata: 01.11.2016 – 30.10.2017 (10 ore).
- 2016 MILE School, Milan – “Bilingual Education (Italian-English) in Primary School”. Membro del gruppo di formazione della Libera Università di Bolzano nel fornire un accompagnamento scientifico agli insegnanti CLIL e inglese LS. Durata: 01.09.2016 – 01.06.2017 (10 ore).

TERZA MISSIONE

Public Engagement and Continuing Education

- 2025 *European Day of Languages* – membro del Comitato Scientifico e referente per l'area linguistica inglese. Responsabile dell'organizzazione con i CEL di una serie di workshop sul tema “English is Everywhere” per il programma di orientamento e accoglienza delle scuole secondarie di secondo grado durante l'evento tenutosi il 26.09.2025 presso l'Università per Stranieri di Siena. Responsabile della formazione degli studenti volontari-tirocinanti e del loro coordinamento nel fornire un supporto al gruppo d'inglese durante l'evento.
- 2024 *European Day of Languages* – membro del Comitato Scientifico e referente per l'area linguistica inglese. Responsabile dell'organizzazione con i CEL di una serie di workshop sul tema “English is Everywhere” per il programma di orientamento e accoglienza delle scuole secondarie di secondo grado durante l'evento tenutosi il 26.09.2024 presso l'Università per Stranieri di Siena. Responsabile della formazione degli studenti volontari-tirocinanti e del loro coordinamento nel fornire un supporto al gruppo d'inglese durante l'evento.
- 2023 Libera Università di Bolzano, Studium Generale – seminario pubblico “Multilinguismo e inclusione nella didattica delle lingue” (20.04.2023, 4 ore).
- 2022 Istituto Comprensivo Mezzolombardo, Provincia Autonoma di Trento (01.09.2021 – 31.08.2022) – “Scuola Inclusiva”. Direttrice: Cinzia Casna, IC Mezzolombardo. Seminari/workshop sulla didattica inclusiva per insegnanti della scuola primaria (11 ore) e scuola secondaria di primo grado (11 ore).
- 2021 Istituto Comprensivo Laives, Provincia Autonoma di Bolzano. Direttrice G. Fiore (01/03/2021 – 30/08/2021) – “CLIL methodology in the primary English classroom”. Seminari/workshop sulla didattica CLIL nella scuola primaria (12 ore).

PROFESSIONAL ACTIVITIES IN ANGL-01/C (ex–SSD L-LIN/12)

Membership in national and international associations

- Associazione Italiana di Anglistica (AIA)
- European Society for the Study of English (ESSE)
- Integrating Content and Language in Higher Education (ICLHE)
- Teachers of English to Speakers of Other Languages (TESOL) Italy
- European Educational Research Association (EERA) – Network 31: Language in Education
- Association for Teacher Education in Europe (ATEE)
- International Society for the Scholarship of Teaching and Learning (ISSOTL)
- British Centre for Literary Translation (University of East Anglia)

Membership in international research networks

- 2022–present Member of international research centre, *Centro Interuniversitario Language in Education (LinE)*, Università di Trento. Website: <https://languageineducation.eu/>
- 2022–present Member of international research centre, *Centro di Ricerca Interuniversitario I-LanD (Identity, Language, Diversity)*, Università di Napoli L'Orientale. Website: <http://archivio.unior.it/ateneo/14038/1/i-land-research-centre.html>
- 2020–present Member of national research network, *ICLHE Italy* involved in sharing research and best practices on Integrating Content and Language in Higher Education and related areas (EMI/EME, CLIL). Active in the national association's conferences and research initiatives.

2020–2024 Founding Coordinator of *ICLHE Italy* (April 2020–October 2024): responsible for the creation of the national network, a regional branch of the international association ICLHE, its leadership and management for 4 years. Website: <https://iclhe.org>

Editor for academic journals and professional bodies

2015–2019 Member of Editorial Board, *Journal of Language and Education* (<http://jle.hse.ru/>) National Research University, Higher School of Economics (Moscow, Russia). 01.06.2015 to 30.12.2019. <https://jle.hse.ru/EditorialCouncil>

2012 Translator & Editor for UN agency, United Nations Women: Europe & Central Asia. Translation & editing of white papers and reports for UN agency. (UN roster/ idoneità 02.2012)

Reviewer for academic journals

2019–present Reviewer, *Innovation in Language Learning and Teaching*, a peer-reviewed journal published by Routledge: <https://www.tandfonline.com/toc/rill20/current>

2019–present Reviewer, *Language Learning in Higher Education*, a peer-reviewed journal published by Cercles, the European Confederation of Language Centres in Higher Education: <http://www.cercles.org/EN-H33/lhe-journal.html>

2017–2023 Reviewer, *Educazione Terra Natura*, a peer-reviewed journal published by Zeroseiup, Bergamo.

2015–2019 Reviewer, *Journal of Language and Education*. <http://jle.hse.ru/> a peer-reviewed journal published by National Research University, Higher School of Economics.

Other institutional roles and experience

2024 Coordinator for Erasmus job shadowing visit: coordination of an English language teaching programme for a visiting professor from EOI Madrid, 25-29 November 2024.

2017–2023 President and Member of institutional committees, Libera Università di Bolzano

- President of selection committee for research collaborator, project SMILE
- President of selection committee for Unibz admission exams (LM-85 bis)
- Member of examination committees, final exams (LM-85 bis; L-20)

2021–2022 Academic tutor for Erasmus+ student traineeship (01.10.2021 – 01.02.2022) Free University of Bolzano – Comparative evaluation for transfer credit recognition (Alessia Filippo, L20) following traineeship period in Finland.

2019 Lunga Notte della Ricerca (LUNA 2019, Free University of Bolzano) – “Vivere le lingue /Sprachen leben” (Co-organizer Kiosk 05, Unibz, with R. Zanin). Participants experimented with plurilingual education through a hands-on laboratorial activity conducted in several foreign languages based on the Erasmus+ MHEEB project.

2017–2012 Examiner, International Language Certification Exams (English)

- Cambridge ESOL Examiner for CAE, FCE, KET, PET certification exams (2012 – 2017);
- Unibz Language Certification exams (2012 – 2017)

Date: 08.01.2026

Signature:

