

David Malinowski

Assistant Professor
Linguistics and Language Development
San José State University

EDUCATION

- Ph.D. in Education (2011)
University of California at Berkeley, Graduate School of Education
- MA in English with a Concentration in TESOL (2001)
San Francisco State University, Department of English
- BA in Asian Studies (1997)
University of California at Berkeley, College of Letters and Science
- Japanese Government Monbusho Scholar (1996)
Kanazawa University, Japan, Faculty of Letters

PROFESSIONAL EXPERIENCE

- Assistant Professor (August 2018 - current)
San José State University, Department of Linguistics and Language Development
- Language Technology and Research Specialist (2013-2018)
Yale University Center for Language Study
- Postdoctoral Scholar (2012-2013)
University of California at Berkeley, Berkeley Language Center
- Lecturer in Education (2012)
Sonoma State University, School of Education
- Lecturer in Education (2009)
University of California at Berkeley, Graduate School of Education
- Associate Lecturer of English (2003)
Kwansei Gakuin University, School of Policy Studies, Kobe, Japan
- Korean Language Instructor (2002-2003)
Intercultural Institute of California, San Francisco, CA
- EFL Instructor (2000-2002)
San Francisco State University, American Language Institute

ESL Instructor (1999-2000)
Central American Resource Network, San Francisco, CA

Nonprofit sector

English Program Consultant (2004)
Japan – U.S. Community Education and Exchange, Oakland, CA

International Affairs Consultant (1998-1999)
World Vision Korea, Seoul, South Korea

Korea Outreach Coordinator (1997-1998)
American Friends Service Committee, San Francisco, CA

PUBLICATIONS

Edited volumes

Dubreil, S., Malinowski, D. & Maxim, H. H. (accepted for publication; in final review). *Spatializing language studies: Pedagogical approaches to the linguistic landscape*. Springer.

Malinowski, D., Maxim, H. H. & Dubreil, S. (2021). *Language teaching in the linguistic landscape: Mobilizing pedagogy in public space*. Springer.

Malinowski, D. & Tufi, S. (2020). *Reterritorializing linguistic landscapes: Questioning boundaries and opening spaces*. Bloomsbury.

Journal special issue

Lou, J., Malinowski, D., & Peck, A. (2022). *The Linguistic Landscape of Covid-19*. Special issue of *Linguistic Landscape: An International Journal*, 8(2-3).

Articles and chapters

Malinowski, D. (contracted and in review). Language learning in and through the linguistic landscape. In Blackwood, R., Tufi, S., and Amos, W. (Eds.), *Bloomsbury Handbook on Linguistic Landscapes*. Bloomsbury.

Abeywickrama, P., Frazier, S., Malinowski, D. & Phillabaum, S. (in press). TESOL programs in flux. In England, L., G. Kormpas & L. D. Kamhi-Stein (Eds.), *English language teacher education in changing times: Perspectives, strategies, and new ways of teaching and learning*. Routledge.

Malinowski, D., Maxim, H. H. & Dubreil, S. (in press). Introduction: Spatializing language studies in the linguistic landscape. In Dubreil, S., D. Malinowski & H. H. Maxim (Eds.), *Spatializing language studies: Pedagogical approaches to the linguistic landscape*. Springer.

- Lou, J., Malinowski, D., & Peck, A. (2022). Introduction: The Linguistic Landscape of Covid-19. In Lou, J., D. Malinowski & A. Peck, *The Linguistic Landscape of Covid-19*. Special issue of *Linguistic Landscape: An International Journal*, 8(2-3), 123-130
- Malinowski, D., Abeywickrama, P. & Phillabaum, S. (2022). A turning point in the TESOL Practicum: Navigating a forced move from in-person to online practice teaching. In Pu, C. & Wright, W.E. (Eds.), *Innovating the practicum in TESOL teacher education: Design, implementation, and pedagogy in an era of change*. Routledge.
- Malinowski, D. (2020). Linguistic landscape – The semiotics of the public of public signage? *Linguistic Landscape: An International Journal*, 6(1), 23-28.
- Malinowski, D. & Dubreil, S. (2019). Linguistic landscape and language teaching. In Chapelle, C. (Ed.), *The encyclopedia of Applied Linguistics*. Wiley Blackwell.
- Malinowski, D. (2018). Learning to translate linguistic landscape. In M. Pütz & N. Mundt (Eds.), *Expanding the linguistic landscape: Multilingualism, language policy and the use of space as a semiotic resource*. Bristol: Multilingual Matters.
- Malinowski, D. (2018). Linguistic landscape. In A. Phakiti, P.I. De Costa, L. Plonsky & S. Starfield (Eds.), *The Palgrave Handbook of Applied Linguistics Research Methodology*. London & New York: Palgrave Macmillan.
- Malinowski, D. (2018). Afterword. In A. Peck, C. Stroud & (Eds.), *Making sense of people and place in linguistic landscapes* (pp. 223-228). London: Bloomsbury.
- Malinowski, D. (2017). Critical afterword. In J. D. Martínez Agudo (Ed.), *Native and non-native teachers in English language classrooms: Professional challenges and teacher education* (pp. 337-340). Berlin: De Gruyter Mouton.
- Schenker, T., Young, S. & Malinowski, D. (2017). Navigating institutional teaching culture in implementing language ePortfolios. *IALLT Journal for Language Learning Technologies*, 47(1), 116-136.
- Malinowski, D. (2016). Localizing the transdisciplinary in practice: A teaching account of a prototype undergraduate seminar on linguistic landscape. *L2 Journal*, 8(4), 100-117.
- Malinowski, D., & Kern, R. (2016). Limitations and boundaries in language learning and technology. In F. Farr & L. Murray (Eds.), *The Routledge handbook of language learning and technology*. London: Routledge.
- Mendis, B. Y., Malinowski, D., & Woldemichael, E. (2016). Absence from the linguistic landscape as de facto language policy: The case of two local languages in Southern Ethiopia. In Robert Blackwood, Elizabeth Lanza, & Hirut Woldemariam (eds.), *Negotiating and Contesting Identities in Linguistic Landscapes*. New York: Bloomsbury.
- Malinowski, D. (2015). Opening spaces of learning in the linguistic landscape. *Linguistic Landscape: An International Journal*, 1(1), 95-113.
- Malinowski, D., & Kramsch, C. (2014). The ambiguous world of heteroglossic computer-mediated language learning. In A. Blackledge & A. Creese (Eds.), *Heteroglossia as practice and pedagogy* (pp. 155-178). Boston, MA: Springer.

- Malinowski, D. (2014). Drawing bodies and spaces in telecollaboration: a view of research potential in synaesthesia and multimodality, from the outside. *Pedagogies: An International Journal*, 9(1), 63–85.
- Malinowski, D., & Nelson, M. E. (2014). Reflexivity in motion in language and literacy learning. In J. Byrd Clark & F. Dervin (Eds.), *Reflexivity in Language and Intercultural Education: Rethinking Multilingualism and Interculturality* (pp. 139–157). London: Routledge.
- Malinowski, D. (2012). Technology and Culture. In C. Chapelle (Ed.), *The encyclopedia of applied linguistics*. Oxford, UK: Blackwell Publishing Ltd.
- Malinowski, D. & Nelson, M. E. (2011). What now for language in a multimedial world? In C. Ho, K. Anderson & A. Leong (Eds.), *Transforming literacies and language: Multimodality and literacy in the New Media Age* (pp. 51-69). London: Continuum.
- Malinowski, D. (2010). Showing seeing in the Korean linguistic cityscape In M. Barni, E. Ben-Rafael & E. Shohamy (Eds.), *Linguistic landscape in the city* (pp. 199-215). Multilingual Matters.
- Malinowski, D. (2009). Authorship in the linguistic landscape: A multimodal-performative view. In D. Gorter & E. Shohamy (Eds.), *Linguistic landscape: Expanding the scenery* (pp. 107-125). London: Routledge.
- Nelson, M. E. & Malinowski, D. (2007). Hegemony, identity, and authorship in multimodal discourse. In M. Mantero (Ed.), *Identity and second language learning: Culture, inquiry, and dialogic activity in educational contexts* (pp. 159-188). Charlotte, NC: Information Age.
- Malinowski, D. (2006). Making *Culture in Place*: The creation of an online Korean-English forum to discuss the offline linguistic landscape. *Language Teaching at Berkeley* 21(2), pp. 7-9.

Book reviews

- Malinowski, D. (2017). [Review of Meskill, C., & Anthony, C. (2015). *Teaching languages online* (2nd ed.). Bristol: Multilingual Matters]. *CALICO Journal* 34(2), 259-262.
- Malinowski, D. (2011). [Review of Lancashire, I. (2009). *Teaching literature and language online*. New York: Modern Language Association]. *Language Learning & Technology* 15(2), 34-38.

TEACHING

San José State University (2018-present)

Graduate

Linguistics and Language Development 280: Methods in TESOL
 Linguistics and Language Development 282: Practicum in TESOL
 Linguistics and Language Development 293: Teaching College-Level Reading and Writing to Linguistically and Culturally Diverse Classes

Undergraduate

Linguistics 20: The Nature of Language

Linguistics 21: Language and Thinking
Linguistics 107: Patterns of English
Linguistics 123: Sound and Communication
Linguistics 129: Culture, Language, and Ethnicity in the U.S.

Yale University (2016)

Undergraduate
Korean 110: Elementary Korean

UC Berkeley (2009, 2012-3)

Undergraduate
Education 140: Literacy: Individual and Societal Development
East Asian Languages and Cultures 39 & 84 (Freshman-Sophomore Seminar): Reading the multilingual city: Chinese, Korean, and Japanese in Bay Area Linguistic Landscapes

Sonoma State University (2012)

Graduate
EDTE 540: Theories and Research in Second Language Acquisition

Kwansei Gakuin University (2003)

Undergraduate Intensive English Program
Intermediate and Advanced Academic Writing
Intermediate and Advanced Academic Speaking

Intercultural Institute of California (2002-2003)

Continuing education
Introductory Korean as a Foreign Language

San Francisco State University (2000-2002)

American Language Institute (Intensive English Program for pre-admission International Students)
Beginning Listening/Speaking
Advanced Listening/Speaking
Intermediate Reading/Writing
Grammar for Writing
American Culture

ACADEMIC SUPERVISION AND TRAINING

Second Reader, University of San Francisco Asia Pacific Studies MA Program (2021)
Kim, Jihyung, "Picturing a Storm Center in the Far East: Geopolitical Image and Representation of Korea in Early American Newspaper Visuals" (2021). Master's Projects and Capstones. 1181.
<https://repository.usfca.edu/capstone/1181>

American Association for Applied Linguistics Conference Connections student mentoring (2021, 2022)

MA TESOL Academic Advisor (2018-present)

Department of Linguistics and Language Development, San José State University

Graduate Student Fellow Supervisor (2017-2018)

Center for Language Study, Yale University

CLS Professional Development Fellowship Advisor (2017-2018)

Center for Language Study, Yale University

Language Research Interest Group Co-Coordinator (2016-2018)

Center for Language Study, Yale University

Undergraduate Research Apprentice Assistant Supervisor (2009-2011)

Department of French, UC Berkeley

Senior Teacher (2001)

American Language Institute, San Francisco State University

RECENT SERVICE ACTIVITIES

Department

Chair, Curriculum Committee, Linguistics and Language Development, SJSU (Fall 2019-present)

Member, LLD Chair Review Committee, SJSU (2022-2023)

Member, Curriculum Committee, Linguistics and Language Development, SJSU (2018-2019)

College

Humanities & Arts Research Committee, SJSU (2020-2022)

Working Group on Student Career Paths, SJSU (2018-2019)

University

Faculty-in-Residence, University Housing Services, SJSU (2018-2019)

Academic Success Advisory Council, University Housing Services, SJSU (2018-2019)

Fulbright English Teaching Assistant Selection Committee, Yale University (2015-2018)

Professional

Associate Editor, *Linguistic Landscape: An International Journal* (Fall 2017-present)

Editorial Board Member, *Linguistic Landscape: An International Journal* (2015-2017)

Acting webmaster, New England Regional Association for Language Learning Technology (2017-2018)

Research Project Consultant, “TOGETHER: Exploring, envisioning and facilitating multilingual schoolscapes through inclusive ethnography of co-located schools in Finland” (University of Jyväskylä; PIs: Petteri Laihonen, Tamás Szabo)

Dissertation faculty examiner, Giulia Messina Dahlberg, “Languaging in Virtual Learning Sites: Studies of Online Encounters in the Language-Focused Classroom,” Örebro University, Sweden (September 21, 2015)

Conference Planning Committee Chair, *Linguistic Landscape 7: An International Workshop*, UC Berkeley (May 7-9, 2015) <http://linguisticlandscape7.berkeley.edu/>

Refereeing

Book manuscript reviewer

Cambridge University Press (Cambridge Approaches to Language Contact)
Multilingual Matters (New Perspectives on Language and Education)
Springer (Language Education and Linguistics)

Journal manuscript reviewer

American Ethnologist
Applied Linguistics
Computer Assisted Language Learning
Critical Multilingualism Studies
Die Unterrichtspraxis
International Journal of Multilingualism
Journal of Sociolinguistics
L2 Journal
Language Awareness
Language Learning & Technology
Linguistic Landscape
Linguistics and Education
Space and Culture
Urban Studies
Writing Systems Research

Conference abstract reviewer

American Association for Applied Linguistics
Annual Linguistic Landscape International Workshop
New England Regional Association for Language Learning Technology

INVITED PRESENTATIONS AND WORKSHOPS

Keynote presentation: 13th Linguistic Landscape Workshop, “Semiotic landscapes in educational spaces,” University of Hamburg, 7-9 September 2022.

Invited presentation: “Spatial literacies and place-based learning during a pandemic: From limitations to new possibilities,” at 2022 Center for East Asian Studies (University of Wisconsin-Madison)
Online Language Pedagogy Workshop: “Technology, Literacy, and Multimodality,” March 26, 2022. <https://eastasia.wisc.edu/2022-uw-madison-language-pedagogy-workshop/>

Invited workshop: “Bridging Classroom and Community with Linguistic and Literary Landscapes,” a 2-day workshop as part of the 2018 Summer Workshop Series, *Literacy in the Wild: Getting Foreign Language Learners out of the Classroom and into the World*, Center for Educational Resources in Culture, Language & Literacy, University of Arizona, June 2018.

Keynote presentation: “Language learning across ecologies of discourse: Transcultural lessons in Japanese and U.S. public spaces,” The 24th Princeton Japanese Pedagogy Forum, May 2018.

Invited workshop: “(Re)learning semiotic landscapes,” for the Doctoral Workshop *Researching Semiotic Landscapes: New Directions, New Methods*, X-Scapes: 10th Linguistic Landscape Workshop, University of Bern, Switzerland, May 2018.

Invited workshop: “Connecting Classrooms and Community with Technology,” Second Language Research Forum, Ohio State University, October 2017. http://bit.ly/SLRF_CCCT_slides

Invited presentation and workshop: “Rewriting the Classroom and the City: A case study of translation and linguistic landscape for language and literacy development,” Departments of Spanish and Portuguese, French and Italian; Center for Language Study, Princeton University, April 2017.

Keynote presentation: “Linguistic landscape and its *language* teaching implications,” 2016 Hebrew Pedagogy Seminar, Yale University, October 2016.

Invited presentation: “Acting on the Linguistic Landscape: Performativity, translation, and other possibilities for language classroom intervention,” Emory College Language Center, Emory University, October 2016.

Keynote presentation: “Linguistic Landscape and the language classroom: Opportunities for critical engagement with society, technology, and place,” Language Learning and Teaching with Urban and Linguistic Landscapes Workshop, Columbia University, October 2016.

Keynote presentation: “Learning to translate linguistic landscape,” LAUD Symposium, University of Koblenz-Landau, Landau/Pfalz, Germany, April 2016.

Invited presentation: “Seeing and hearing apart: The dilemmas and possibilities of intersubjectivity in shared language classrooms,” Virtual Learning Sites as Languaging Spaces, Örebro University, Sweden, September 2015.

Invited presentation: “Lefebvre in the language classroom: Reading and writing the linguistic landscape from multiple perspectives,” Reading the City Symposium, Columbia University Language Resource Center, May 2015.

Invited panel response: “The linguistic landscape as a pedagogical space for second language learning,” Georgetown University Roundtable on Languages and Linguistics, Georgetown University, March 2015.

Invited presentation: “Linguistic landscape: New contexts, competencies, and directions for the language classroom,” Columbia University Language Resource Center, May 2014. Video and slides: http://lrc.columbia.edu/May_2014_Linguistic_Landscape_David_Malinowski

Invited presentation: “Where is the ‘foreign’?: The virtually shifting ground of foreign language education in blended on/offline environments,” American Association of Applied Linguistics,

Atlanta, Georgia, March 2010. Invited panel: “Technology and Language in Globalized Contexts: Critical Approaches” (Organizer: Eva Lam).

SELECTED CONFERENCE PRESENTATIONS

“Picture language for semiotic awareness: A multimodal discourse analysis of Twitter use by future L2 teachers,” Computer-Assisted Language Instruction Consortium (CALICO) 2022: Social Justice & Diversity in CALL, in person, June 2022.

“TESOL student teachers connecting the personal and professional in times of pandemic,” California Teachers of English to Speakers of Other Languages (CATESOL), Online, October 2020. With students of LLD 280, Methods and Materials in TESOL.

“Pandemic possibilities: MA TESOL students in the coronavirus era,” CATESOL, Online, October 2020. With Jaydene Elvin, Stefan Frazier, and Bahiyyih Hardacre.

“Rethinking the basic grammar course for TESOL and K-12 teachers,” CATESOL, San José, CA, October 2019. With Scott Phillabaum.

“Synthesizing virtual and physical mobilities at the interface,” Sixth International Conference on the Development and Assessment of Intercultural Competence, *Intercultural Competence and Mobility: Virtual and Physical*, Center for Educational Resources in Culture, Language & Literacy, University of Arizona, January 2018.

“Rewriting history and race in the built environment on a U.S. university campus,” American Anthropological Association 116th Annual Meeting, Washington, DC, December 2017.

“Connecting classrooms and community with technology,” New England Regional Association for Language Learning Technology, Wesleyan University, Middletown, CT, October 2017.

“Seeing and hearing apart: The dilemmas and possibilities of intersubjectivity in shared language classrooms,” Individual paper in panel presentation, “Felt presence, imagined presence, hyper-presence in online intercultural encounters,” International Association of Applied Linguistics, Rio de Janeiro, Brazil, July 2017.

“Translation as action in/on the linguistic landscape: A view from a community-based language education project,” 8th International Linguistic Landscape Workshop, University of Luxembourg, March 2017.

“The places beyond names: A case study of competing orders of discourse on U.S. college campuses debating race relations,” American Association for Applied Linguistics Annual Meeting, Portland, OR, March 2017.

“Designing a successful inter-institutional distance learning collaboration,” American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention, Boston, MA, November 2016

“Who’s afraid of Google Translate?: An abbreviated toolkit to support language awareness and L2 learning through translation,” New England Regional Association for Language Learning Technology (NERALLT), Mt. Holyoke College, October 2016

- “Shared courses, shared research: Initial findings from an inter-institutional distance learning program,” The Computer Assisted Language Instruction Consortium (CALICO) Conference, Michigan State University, May 2016. With Steve Welsh.
- “Addressing key challenges for language teaching through the linguistic landscape,” 7th International Linguistic Landscape Workshop, University of Liverpool, UK, April 2016. With Sébastien Dubreil and Hiram Maxim.
- “Seen and heard...or not? Dilemmas and possibilities of intersubjectivity in shared language classrooms,” Foreign Language Education and Technology (FLEAT VI), Harvard University, August 2015.
- “Juxtaposing spaces: A postmodern approach to language learning in the linguistic landscape,” Linguistic Landscape 7 Workshop, UC Berkeley, May 2015.
- “Screens of desire: Learning to see self and other in video-based language learning,” American Association for Applied Linguistics Annual Meeting, Toronto, ON, March 2015.
- “Taking it to the streets: Emerging trends in community-based language learning,” with Steve Welsh, New England Regional Association for Language Learning and Teaching, Brown University, RI, October 2014.
- “Expression from no place: A multimodal discourse analysis of reflective student texts in a telecollaborative exchange,” American Association for Applied Linguistics Annual Meeting, Portland, OR, March 2014.
- “Choices, choices, choices: Creating videos for the flipped language classroom,” with Ruslan Suvorov, New England Regional Association for Language Learning and Teaching, Saint Anselm College, NH, October 2013.
- “No place to speak from outside of technology?: A dilemma of addressivity as seen in student drawings,” American Association for Applied Linguistics Annual Meeting, Dallas, TX, March 2013.
- “Taking the language classroom out to the city: A prototype for a community-based, ethnographic learning projects in the linguistic landscape,” UC Language Consortium Conference on Theoretical and Pedagogical Perspectives, University of California at San Diego, April 2012. Slides: <http://bit.ly/UCCLLT-LL-talk>
- “On the (im)possibility of seeing the Other online: A report on videoconferencing, embodiment, and dialogue in telecollaboration,” American Association of Applied Linguistics, Boston, MA, March 2012.
- “An avatar with no body: Removing culture from the Na’vi language,” Modern Language Association Convention, Los Angeles, CA, January 2011. Blog post: “On aliens, difference, and the language of Avatar” <http://foundintranslation.berkeley.edu/?p=5293>
- “Who’s learning this language, anyway?: Dilemmas of ‘me’, ‘you’, and ‘us’ in blogging and social media,” with Usree Bhattacharya, UC Language Consortium Conference on Theoretical and Pedagogical Perspectives, University of California at San Diego, April 2010.
- “Making public, and being made public: Dilemmas of social media in/out of the university classroom,” with Viola Lasmana, The Future of the Forum: Internet Communities and the Public Interest, University of California at Berkeley, December 2009.

- “Not the Final Frontier: Exploring Space in Multimodal Communication,” American Educational Research Association, San Diego, California, April 2009.
- “The Interface as Social Actor in Desktop Videoconferencing,” with Richard Kern, American Association of Applied Linguistics, Denver, Colorado, March 2009.
- “Getting off the Google van: Showing seeing in the digitized linguistic cityscape,” the Siena Linguistic Landscape Workshop, Siena, Italy, January 2009.
- “What now for language in a multimedial world?” with Mark Evan Nelson, Fifteenth World Congress of Applied Linguistics (AILA), Essen, Germany, August 2008.
- “Mapping culture for the foreign language class: An inquiry into the geo-interface,” Southwestern Association for Language Learning Technology, Stanford, California, October 2007.
- “Intention, control, and the multimodal author,” with Mark Evan Nelson, International Society for Language Studies, Honolulu, Hawaii, April 2007.
- “Signing the nation in the linguistic landscape: Performativity and multimodality,” Sociolinguistics Symposium 16, Limerick, Ireland, July 2006.
- “Hegemony and myth in multimodal discourse,” with Mark Evan Nelson, International Society for Language Studies, Montreal, Canada, April 2005.

GRADUATE STUDENT TEACHING EXPERIENCE

- Literacy: Individual and Societal Development (2008-2009)
Education 140AC (Prof. Glynda Hull), Graduate School of Education, UC Berkeley
- Language and Power (2006, 2009)
Letters & Science 180 (Prof. Claire Kramsch), College of Letters & Science, UC Berkeley
- Elementary Japanese (2003-2004)
Japanese 1A-1B, Department of East Asian Languages and Cultures, UC Berkeley

PREVIOUS RESEARCH APPOINTMENTS

- Graduate Student Researcher (2010-2011)
Berkeley Language Center, UC Berkeley
- Project Consultant (2008-2009)
Space2Cre8 Youth Social Network Project, Graduate School of Education, UC Berkeley
- Graduate Student Researcher (2007)
Center for Korean Studies, UC Berkeley

SELECTED HONORS AND AWARDS

- Dean's Professional Development Grant (2021, award: \$1500)
College of Humanities and the Arts, San José State University
- College of Humanities and the Arts "Shelter-in-Place" Award (Spring 2020)
San José State University
- University Faculty RSCA Assigned Time Award (Spring 2020)
San José State University
- Academy of Korean Studies Institution Grant (2008-2009)
Institute of East Asian Studies, UC Berkeley
- Outstanding Graduate Student Instructor Award (2007-2008)
Letters & Science, UC Berkeley
- Instructional Research Fellowship (2005)
Berkeley Language Center, UC Berkeley
- Graduate Fellowship in Korean Studies (2005-2006)
Center for Korean Studies, UC Berkeley
- Continuing Student Fellowship (2004-2005)
Graduate Division, UC Berkeley
- Foreign Languages and Area Studies Fellowship (2004)
Graduate Division, UC Berkeley
- Hwa-Am Foundation Research Fellowship (2004)

CURRENT AND PAST MEMBERSHIPS

- American Anthropological Association (AAA)
American Association for Applied Linguistics (AAAL)
American Council for the Teaching of Foreign Languages (ACTFL)
American Educational Research Association (AERA)
California Teachers of English to Speakers of Other Languages (CATESOL)
Computer-Assisted Language Instruction Consortium (CALICO)
International Association for Language Learning Technology (IALLT)
International Society for Language Studies (ISLS)
Modern Language Association (MLA)
New England Regional Association for Language Learning Technology (NERALLT)
Teachers of English to Speakers of Other Languages (TESOL)

LANGUAGES

Japanese: Advanced (Japanese Language Proficiency Test Level I, passed December 1997)
Korean: Advanced (Oral Proficiency Interview rating: Advanced Mid, Spring 2016)
Spanish: Intermediate
French: Low
Mandarin Chinese: Low