

Lucilla Lopriore

Curriculum Vitae

Full professor in English Language and Translation at the Department of Foreign Languages, Literatures and Cultures, ROMA TRE University until 2021, when she retired as Senior.

EDUCATION and PROFESSIONAL BACKGROUND

- 1974 Graduated in Foreign languages (English, French and Spanish) at the University of Rome La Sapienza (110 cum laude); dissertation on *“The Campesino Theatre”* (Supervisor: Agostino Lombardo).
- 1975-76 MA in Anglo-Irish Literature at UCD, Dublin (Italian MAE 8-month grant).
- 1975-76 Italian Language Assistant in the Department of Italian, UCD, Dublin, Ireland.
- 1976 Qualified as an English teacher in Italian high schools (Abilitazione 100/ 100).
- 1981 Tenure as high school English teacher.
- 1988-1989 Qualified as Language Teacher Educator in 1988 (6-week-course at Norwich Bell School, UK), (British Council grant), and in 1989 (8-week-course at San Francisco State University, USA), (Fulbright scholarship).
- 1996-98 President of TESOL Italy
- 1997 MA TEFL, Centre for Applied Language Studies, University of Reading, UK. Dissertation: *“Trainer Discourse: a mirror of trainers’ and teachers’ beliefs”* (Supervisor: Ron White).
- 2000 PhD in Teaching Italian as a second language, University for Foreigners in Siena. Dissertation: *“Il parlato nella valutazione certificatoria/Spoken language in certifications”* (Supervisor: Massimo Vedovelli).
- 2000-07 Lecturer in Foreign Language Test Development at the Department of Education, ‘La Sapienza’ University, Rome.
- 2001-06 (October 1st 2001 – 30 September 2006) Assistant professor in English Linguistics at Cassino University, Cassino. Coordinator of Campus One Evaluation system . Member of the PhD Program.
- 2001-04 Elected in the Board of Directors of TESOL International(Service 2001-2004).
- 2006-10 Assistant professor in English Linguistics (also Language and translation) at the Department of Linguistics, Roma Tre University.
- 2006-10 Italian coordinator of the *European longitudinal research project ELLIE* (Early Language Learning in Europe), funded by the British Council (2006-2007) first, and then by the European Union Life Long learning Program (2007-2010).
- 2014-2016 Member of *TESOL International Research Standing Committee*; since 2016 Chair of the *TESOL Intl. Research Professional Council*
- Editor of *Perspectives, a Journal of TESOL Italy* (1999-2020).
- Recipient of scholarships & grants from the British Council (1981; 1988; 1991), the Fulbright commission (1989, 1999), the EU (2001;2006;2007).

RESEARCH & FIELDS of INTEREST

- Her main **research fields** are: Language Teacher Education; Early Language Learning; World Englishes; English as a Lingua Franca; ESP (fashion terminology); Assessment, Evaluation and Certification in L1 (Italian as a second language) and in L2 (English); Subtitling for ELL; Language policies; Corpus Linguistics; CLIL; EMI; Disciplinary literacies; Language mediation in migration contexts; Plurilingualism.

- Coordinator and member of the **Scientific Committees** of several **research projects** at national and international level for the Italian Ministry of Education and the Ministry of University, for the European Centre of Education (CEDE), for the European Union, for TESOL International, for ANSAS/INDIRE.
- Member of the **eCOST Project** NETTLE on Disciplinary Literacies (2021-2025).
- Scientific Committee Member of the **CERT IT** (Certificazione della Lingua Italiana) at Roma Tre (2013-2020).
- External Evaluator for PhD Programs in the Universities of Milano Statale, Siena Stranieri and Modena.
- 2006-07 Italian member of the Scientific Committee for the Development of a “**Post-graduate diploma in Language Teaching at New Delhi University**”, University of Delhi, India, for French, German, Italian and Spanish.

RESEARCH Projects Coordination:

- 1) 1999-2000 *National Research Survey on Young Learners’ Foreign Language Achievement* in French and English & Metalinguistic competence- Italian Ministry of Education & Rome University ‘La Sapienza’;
- 2) 2000-2002 *National Action Research Project* – Italian Ministry of Education & Professional Associations (AISPI, ADILT, LEND, TESOL Italy);
- 3) 2006-2010 *ELLiE Project – Early Language Learning in Europe*, Transnational Longitudinal Research in 7 European countries;
- 4) 2011-2014 *Early Language learning in Italy: transition from primary to middle school*, Roma Tre University;

PRIN Projects (Italian National Research Projects)

- 1) 2007 (2008-10): *English lexicon*, Turin University, 2007 YRY2LY _004 2 24 months;
- 2) 2009 (2011-2013): *Norms & Usage*, Turin University;
- 3) 2016 (2017-2020): *English as a Lingua Franca in domain-specific contexts of intercultural communication*. PRIN Project Prot. 2015REZ4EZ – Local Coordinator of the University of Roma Tre Unit

ERASMUS + KA2 Projects

2018 (2018-2021) “*English as a Lingua Franca Practices for Inclusive Multilingual Classrooms*”. Grant Agreement: 2018-1-EL01-KA201-047894. Italian Coordinator (University of Roma Tre Unit)

Scientific Committees (International Conferences and Journal Reviewer)

- Reviewer for several academic journals: *Lingue e linguaggi*, *Croatian Association of Applied Linguistics*; *SRAZ (Studia Romanica et Anglica Zagrabienkia)*; *C.E.P.S. Journal, University of Ljubljana; System*.
- Scientific Committee member and reviewer for several international conferences: TESOL Intl.; ELF6, ELF7, ELF10; ELF 11; AAAL, 2015,2017; AILA 2014, AILA 2017

PROFESSIONAL AFFILIATIONS

– Member of the following professional associations: AIA (Associazione Italiana di Anglistica); ESSE; TESOL Intl.; TESOL Italy; American Association of Applied Linguistics (AAAL); AILA (International Association of Applied Linguistics); AITLA; EALTA (European Association of Language Testers); ALTE.

- **TESOL International:** Member (1994-present); Professional Development Committee (1999-2000); Board of Directors (2001-2004); Nominating Committee (2005-2006); Branding Strategies Committee (2008-2009); Global Professional Committee (2007-2013); Research Committee (2013-2016); Task Force on Conference organization (2015-2017); TESOL Research Professional Council Chair (2017/9)
- **AILA ReN** (Research Networks): 1) ELF (English as a Lingua Franca) ReN since 2012; 2) Young Learners ReN , since 2014; 3) HoLLT.net . History of Language Learning and Teaching, since 2015; 4) CLIL ReN, since 2016.

INSTITUTIONAL POSITIONS

Cassino University, Cassino (2001-2006):

- Coordinator of the Campus One University Evaluation system;
- Member of the Foreign Languages and Literatures PhD Program.

ROMA TRE University

- 2007-14 Erasmus coordinator
 - Evaluation Committee (AVA) member since 2013
- – Since 2016 Responsible coordinator for the AVA Committee in the Degree courses L-12 and LM-38
- – Member of the Executive Committee at ROMA TRE University Language Centre (CLA) since 2013
- – Member of the Executive Board (Giunta) of the Department of Foreign languages, literatures and cultures since 2016.
- – Scientific committee coordinator for Roma Tre Certification of Italian as a Second/Foreign Language (2014-present) at the Roma Tre Language Centre
- – Coordinator for the CLIL methodology courses 2013-2019
- - Rector’s delegate for EMI.
- – PhD Program DOT13A7911 – Foreign languages, Literatures and Cultures, member since 2013.
- – ERASMUS Teaching Exchanges:
 - 1) 2012 February, University of Sussex, Brighton, UK;
 - 2) 2014 June – Umea University, Sweden.
- Member of the Ministry of Education (MIUR) Committee for the National Exams (Concorsi) for the selection of teachers of English at middle and high school level in 2015/2016 , 2013, 2022/23.

TEACHER EDUCATION

- As a Teacher-trainer/Language Educator she has run numerous teacher education courses on language education , assessment & evaluation, teaching approaches etc., for teachers of Italian as a second language (University of Delhi, 2005, 2006, 2007, 2012-Dante Alighieri) , for teachers of English, for subject teachers in content based instruction (CLIL) at national and international (England, Bulgaria, Georgia, Greece, India, Pakistan, Taiwan) level since 1984 to present.
- She has always taught the foreign language teaching and assessment and evaluation components in the University based Pre-service teacher education courses for English teachers: PSLSS (1985-1993), SSIS (1999-2010), TFA (2013-2015), PAS (2013-2015), CLIL methodology (2013-2019) and for Teachers of Italian as a 2nd language and cultural mediators (PRILS Project).
- CLIL Methodology course MIUR committee member
- She has developed on-line courses and materials for several research institutions (ANSAS/INDIRE) and universities (BAICR – Tor Vergata; CAFIS Roma Tre).
- 2013-2019 She coordinated and run the 8 methodological in-service courses for CLIL subject teachers at Roma Tre University. Over 400 subject teachers.

- **Qualifiche e pubblicazioni sul CLIL:**
- Componente delle commissioni MIUR/MIM per lo sviluppo dei corsi metodologici CLIL DM (secondarie superiori) 2012 & 2021 (Primaria-Infanzia & Secondarie inferiori);
- Responsabile dei corsi metodologici CLIL presso l'Università Roma Tre, ha coordinato e condotto 8 corsi metodologici dal 2013 al 2019;
- Ha condotto numerosi corsi di formazione CLIL in Italia e all'estero (Taiwan, Thailand, Pakistan);
- Tra le sue pubblicazioni sul CLIL:
 - Lopriore, L (2009). Content Learning in English: Issues and Perspectives. In: Graves, K., Lopriore, L. *Developing a New Curriculum for School Age Learners*, Alexandria, VA:TESOL, 173-196.
 - Lopriore, L. (2010) (ed.) CLIL: a special issue. *PERSPECTIVES A Journal of TESOL Italy*, vol.XXXVII, 2, Fall.
 - Lopriore, L. (2014a). CLIL: una lingua franca (*CLIL, a lingua franca*). *La Ricerca*. Torino: Loescher, 6-11.
 - Lopriore, L. (2014b). Language and content teachers' collaboration in CLIL, *TESOL Italy Newsletter*
 - Lopriore, L. (2018a). Lingua/e nella formazione dei docenti CLIL. In De Meo, A. & Rasulo, M.(ed.). *Usare le lingue seconde: comunicazione, tecnologia, disabilità, insegnamento*, Milano: AltLA, 267-278.
 - Lopriore, L. (2018b). Reframing teaching knowledge in content and language integrated learning (CLIL): A European perspective. *Language Teaching Research* 24(1). 94–104.
 - Lopriore, L. (2021a). Content and Language integrated Learning in an ELF-aware perspective. In Graziano, A. et al. (eds.), *Pedagogical and technological innovations in (and through) content and language integrated learning*, 80–98. Newcastle-upon-Tyne: Cambridge Scholars.
 - Lopriore, L. (2021b). More than meets the eye: research and practice in Italian foreign language policies and education. *EuJAL*, 9(1): 69–88. <https://doi.org/10.1515/eujal-2020-0025>
 - Lopriore, L. (2023). Content and Language Integrated Learning in Pre-primary Education: Moving Towards Developmentally Appropriate Practices. In: Otto, A., Cortina-Pérez, B. (eds) *Handbook of CLIL in Pre-primary Education*. Springer International Handbooks of Education. Springer, Cham. 17-29. https://doi.org/10.1007/978-3-031-04768-8_2